



# ASRMS IMPROVEMENT PLAN



2021-2022

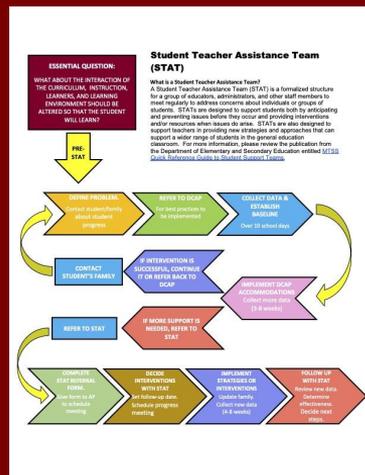


## Strategic Objective 1: Teaching All Students

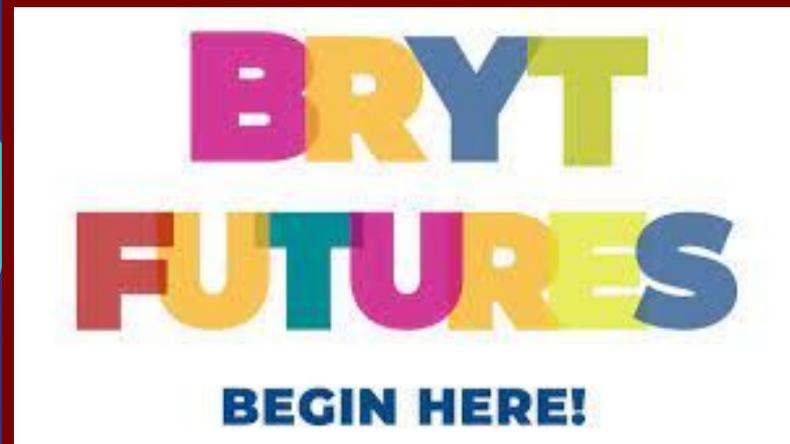


**Task 1: Ensure equitable delivery of instruction to all students using our Multi-Tiered Systems of Support (MTSS) as evidenced by progress monitoring data, self-assessment and resource guidance.**

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Complete a self-assessment identifying areas of need in our MTSS	Building Leadership Team	12/1-12/31/21	Self-assessment, Meeting time	Self-assessment Results	NS	Building leadership will have a strong understanding of needs when planning
Develop guidance regarding our MTSS that facilitates staff use and implementation of resources	Administration, Building Leadership Team	11/1-6/15/22 Monthly	Meeting time, SEL Consultant	MTSS Guidance and Communication	NS	Staff can identify student needs and implement/utilize tier supports.
Provide staff with training regarding DCAP and STAT processes	Administration	Annual 11/1-12/31/21	DCAP, STAT forms, Meeting time	Completed DCAP and STAT forms	IP	Consistent use of Tier I and II strategies and interventions by teachers



Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Identify and support students with irregular attendance.	Attendance Team	Ongoing - Weekly	Attendance Data, Chronic Absenteeism Prevention Process	Meeting notes, Attendance Tracking Log	IP	Consistent discussions of student progress based on attendance data
Design and implement BRYT/bridge program	Administration, School Counselors, Program staff	Ongoing- Design 9/1-12/31/21 Implement 1/1-6/15/22	BRYT Consultation, Classroom space, Paraprofessional, Adjustment Counselor	Intake and tracking information, Attendance data, Academic performance	IP	Students returning to school after mental health treatment, hospitalization or medical injury will successfully return to full school days.



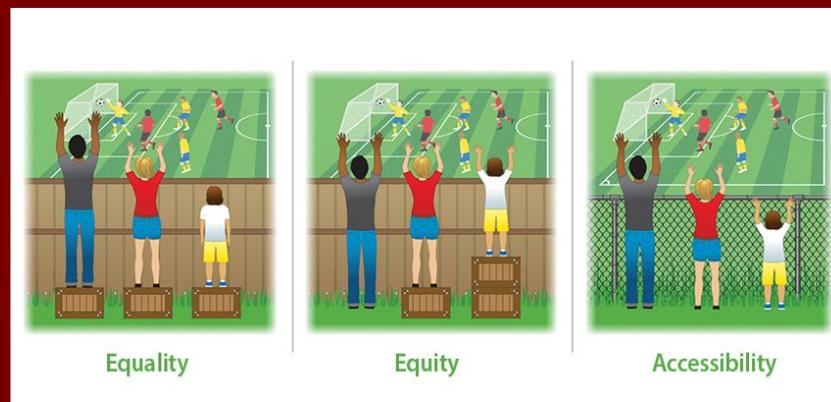


## **Strategic Objective 2: Educator Effectiveness**

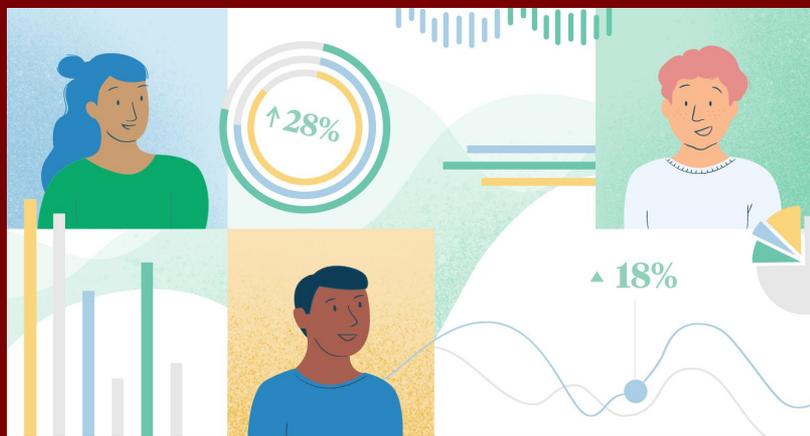


**Task 1: Provide strong grade-appropriate instruction as measured by benchmark assessments and 2022 MCAS data with just-in-time scaffolds when they are needed.**

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Develop a shared understanding of effective lesson planning	Administration Teachers	Daily	Atlas Rubicon; Meeting Time	Lesson Plans, Observations	IP	Well structured lessons and increased student engagement
Include aspects of Universal Design in lesson planning	Teachers	Daily	Lesson Plans; Intervention Plan; UDL guidelines	Lesson Plans, Observations	IP	Improved accessibility and subsequent performance for all students



Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Assess student progress using standardized benchmark assessments	Teachers (vertical team)	Each trimester	iReady and Common Assessments	Student performance data	IP	Teacher provided with accurate information regarding student progress
Analyze student performance data and development of lessons/interventions to address needs	Teachers (vertical team)	Monthly	Meeting time Assessment results	Accommodations, Student groups based on need	IP	Lessons and instruction designed meet the needs of all student



Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Provide targeted small group instruction (TSGI) based on performance data	Teachers	Daily	Benchmark Data; TSGI Tracking Template	Lesson Plans; TSGI Tracking Information	IP	All students access grade level content at the time of instruction
Faculty collaboration and reflection on UDL and TSGI	Administration Teachers	Monthly	Lesson Plans Meeting Time	Lesson Plan Discussion	IP	Alignment of lesson planning and adoption of best practices



## When Is Small Group Instruction Effective?

### Effective

- ▶ Use assessment data to plan instruction and group students
- ▶ Teach targeted small groups
- ▶ Use flexible groupings
- ▶ Match instructional materials to student ability
- ▶ Tailor instruction to address student needs

### Ineffective

- ▶ Using only whole class instruction
- ▶ Using small groups that never change
- ▶ Using the same reading text with all the students
- ▶ Using the same independent seatwork assignments for the entire class



## **Strategic Objective 3: Social Emotional Learning**

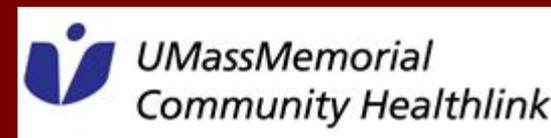
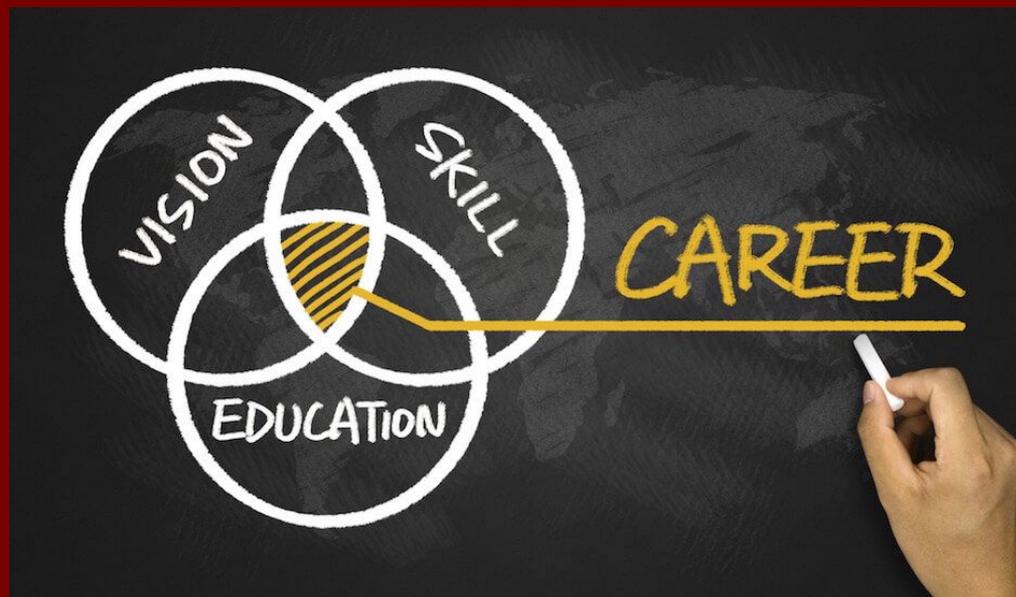


**Task 1: Improve student performance through explicit instruction and support in Social Emotional Learning as measured by student attendance, feedback and social emotional indicators.**

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Deliver Second Step curriculum during advisory time.	Teachers, School Counselors, Administration	Ongoing	Second Step Curriculum	Lesson Plans and Instruction	IP	Proactive and direct instruction to support student with social emotional challenges of MS
Provide students with a forum to discuss and celebrate their diversity and address issues of equity.	Administration; Students; Teachers	Ongoing	Club Advisor	Meeting Notes of Student Club and Advisory Committee	IP	Students and staff recognize the strength in diversity and work to ensure equity for all.



Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Implement MYCAP and Naviance Career Planning in all grade levels.	School Counselors	Ongoing	Naviance; Chromebooks	Naviance Lesson Plans; Student Career Goals	IP	Increased student confidence in transition to high school
Develop and implement School and Community Based Intervention Program	Administration; School Counselors; Community Health Link	Ongoing	Office space	Student referrals	IP	Reduce the risk of youth developing mental health issues



**School & Community Based  
Intervention Program**



## **Strategic Objective 4: Family and Community Partnerships**



**Task 1: Improve family and community engagement, communication and satisfaction as measured by family feedback and end of year surveys.**

Action	Person(s) Responsible	Time Frame	Required Resources	Output	Status	Desired Outcome
Provide family access using virtual options for school tours and annual open house	Administration and Teachers	8/1-9/30/21	Google Meet and Classroom	Virtual Tour, Event Attendance	C	Increased family engagement and satisfaction
Develop multiple options for attendance of Parent/Teacher Conferences - virtual and in-person	Administration and Teachers	Mid-trimester	Google Meet, Pick a time scheduler	PTC Student Info Sheets and Attendance	IP	Increased family engagement and satisfaction; Improve student performance



